

The Academy for Educational Studies presents the

Critical Questions in Education Conference

A blind, peer-reviewed national gathering dedicated to sharing and learning



February 27 – March 1, 2023

The Westgate Hotel
San Diego, California

Deadline for proposals: December 12, 2022

The CQie Conference encourages conversations and offers participants deliberate opportunities to present, talk, listen, and learn from one another—and to think about how they might change or develop their thinking about teaching and/or teacher education.

2023 Conversation Themes

Cleaning out the closet of educational ideas: What to keep, and what to throw away

- What educational ideas, instructional approaches, curriculum, or classroom procedures (pre-K through university) are working well and should be kept? Which need to be discarded or replaced—and why? What newer ideas help students and improve student learning?
- There are educational phrases we hear all the time—phrases like “Meet students where they are” or “What does the data say?” But are these phrases always right and helpful? Which of our favorite phrases point us in good and productive directions, and which mislead or deceive us? Are some of our favorite phrases destructive—or even toxic?

Letters to teachers—and others who need to hear from us

- Is there an education-related letter you have been meaning to write? Is it a “thank you” to a past teacher or an encouraging note to future teachers? A complaint, or a “rant,” to politicians, school administrators, or colleagues? Does someone, or something, need to be eulogized? Maybe a poem? Sincerity, parody, satire—all creativity welcomed. Outline your message now, then share the completed version at the conference.
- What analysis or comments might you offer about widely read “letters” or “creeds” from people such as William James, Jonathan Kozol, John Dewey, or Maxine McClintock?

Students: Finishing their worksheets or working in the school garden?

- With educational environments increasingly dominated by standards, pacing guides, tests, and data collection, is there still room for experiential learning—for projects like school gardens or work in neighborhood parks? What is the argument for experiential learning? How does learning unfold when “doing” activities are central tasks? Does experiential learning require physical “doing,” or can it be done digitally?
- How do teachers argue for, prepare for, get help with, and unfold encompassing experiential learning projects?

Open topic

Come share conversations on conference questions while presenting on an education-related topic of your choice

An ongoing Academy Conversation

Changing the narrative about teaching

With continuing pressure from all manner of sources, how are teachers being viewed, and how do they see themselves and the tasks of learning and teaching? Does something need to change?

The organizing committee seeks participants who offer well-considered and reflective analysis or evaluation. Original research, research review, scholarly efforts, eloquent advocacy, or reports of inspiring practice—all are welcome. The committee especially welcomes presentations that examine, or take account of, differing arguments or “sides” of a particular topic. Presentation options are:

- **Individual paper/presentation:** Single (or co-authored) papers or prepared presentations. The conference committee will group submissions based on commonality of theme or approach into a 60 or 75 minute session. Presenters will share the session, leaving time for discussion. The committee may arrange poster sessions for graduate student submissions, depending on the number of proposals.
- **Panel discussion:** Three or more presenters—named, by you, in the proposal—discuss alternative solutions, interpretations, or contrasting points of view on a specified subject or theme. Panels may be either 60 or 75 minutes in length, at the discretion of the organizing committee.
- **Book response:** Individual papers or panels on a book, especially one related to the theme questions.

Proposal format

Please attach your proposal to an email, as directed below. Send the cover sheet and abstract together in a single Word document. Please do not send them as separate documents. Proposals are blind, peer-reviewed.

1st page: Cover Sheet (The cover sheet will not be sent to reviewers.)

1. Title of presentation
2. Format of presentation: Paper/presentation, Panel, or Book response
3. Information about person submitting the proposal
 - Name
 - Email address
 - Title and institution (indicate if graduate student)
 - Telephone number
4. Additional presenters: Information about each co-presenter
 - Name
 - E-mail address
 - Title and institution (indicate if graduate student)
 - Telephone number
5. Description of your presentation: **Please provide a 30-word description for the printed program.**

2nd and 3rd pages: Abstract of presentation: No more than two double-spaced pages

1. Title of presentation
2. Description of presentation: Please do not reveal the identity of individual(s) submitting the proposal in the abstract. Proposals should clarify the objectives or purpose of the presentation, establish the importance of the topic, and indicate how the topic will be addressed. We do NOT need to see a list of references.

The Conference Committee will review each proposal. The best proposals will articulate a clear objective and purpose as well as importance of the point of view to be expressed. Proposals need to show evidence of scholarly care, clear and effective argument, and/or a basis in research. Participants are welcome to submit multiple proposals. Only the person submitting the proposal will be notified of the acceptance of the proposal—and that person will need to notify all others listed on the proposal. **Only those participants who have paid the conference fee prior to February 3, 2023 will be listed in the conference e program.**

Send Proposals electronically to:
academyedstudies@gmail.com

- Subject line: CQiE Conference proposal
- Send proposal as a single Word document attached to the email
- Deadline: December 12, 2022

Please!!

Doublecheck the email address before sending— just to make sure it gets delivered to the right place!!

Technology Note: The Academy intends to provide screens and a presentation table (with power source) for each breakout room. Participants will need to provide all other equipment (computers, projectors, or other electrical cords, etc.) for their presentations.

Costs:

	If paid by 1/23/2023	If paid by 2/3/2023
Presenters (Regular)	\$295	\$335
Graduate student presenters	\$135	\$180
Non-presenters—regular	\$295	\$335
Non-presenters—graduate students	\$135	\$180
All undergraduate students	\$ 70	\$100

- In order to keep their presentation spot, all presenters and co-presenters must pay the designated conference fee by **February 3, 2023**.
- The organizing committee also invites non-presenters to attend the conference. Group rates for K— 12 faculty and administrators are available. Contact Steven Jones at academyedstudies@gmail.com

The conference will be held at The Westgate Hotel in San Diego, California. See their website: <https://www.westgatehotel.com/> The conference rate for hotel rooms is **\$189 per night**, double occupancy.

If you have any questions, please call or email Steven P. Jones, Academy Director
417-836-5982 -- spjones@missouristate.edu

Please visit the Academy for Educational Studies website:
<http://academyforeducationalstudies.org/>